

**Government of Karnataka  
Department of Collegiate Education**

**Maharani's Arts College for Women  
JLB Road, Mysore-570005**

**Annual Quality Assurance Report:2016-17**

**Submitted to**

**National Assessment and Accreditation Council  
Bangalore**

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

MAHARANI'S ARTS COLLEGE FOR WOMEN

1.2 Address Line 1

JLB ROAD

Address Line 2

DEVARAJA MOHALLA

City/Town

MYSORE

State

KARNATAKA

Pin Code

570005

Institution e-mail address

maccwmysore@gmail.com

Contact Nos.

0821-2425635  
9886952759

Name of the Head of the Institution:

Dr.Channabasave Gowda

Tel. No. with STD Code:

0821-2425635

Mobile:

9972730568

Name of the IQAC Co-ordinator:

DR. RAJEEVA POORNA CHANDRA

Mobile:

9886952759

IQAC e-mail address:

Maciqac14@gmail.com

1.3 NAAC Track I)

IDKA.COGN 10370

1.4 NAAC Executive Committee No. & Date:

EC(SC)/13/A&A/7.3 dated 17-03-2016

1.5 Website address:

www.macwmys.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+		2003	2008
2	2 <sup>nd</sup> Cycle	B	2.61	2009	2014
3	3 <sup>rd</sup> Cycle	B	2.67	2016	2021

3. Maharani's Arts College for Women-AQAR: 2016-17

1.7 Date of Establishment of IQAC :

04/08/2004

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and

The College went for reaccreditation in the year 2016

1.10 Institutional Status

University

State  Central  Deemed  Private

Affiliated College

Yes  No

Constituent College

Yes  No

Autonomous college of UGC

Yes  No

Regulatory Agency approved Institution

Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution

Co-education  Men  Women

Urban  Rural  Tribal

Financial Status

Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

UNIVERSITY OF MYSORE

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-F

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Y  N   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

A one-day workshop on the subjected titled Cashless Economy was conducted.  
 Around thirty special lectures on various topics were conducted under the aegis of the IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<p>1.It was planned to construct an audio-visual hall</p> <p>2. It was planned to construct four well-equipped classrooms</p> <p>3. It was planned to start the master’s degree in Kannada</p> <p>4. it was planned to install two more drinking water unit</p> <p>5. Remedial classes were planned to be conducted for the slow learners.</p>	<p>The audio-visual was constructed according to the plan</p> <p>Four classrooms were constructed to accommodate the growing numbers of students.</p> <p>The masters in Kannada was started</p> <p>The drinking water units were installed</p> <p>The remedial classes were conducted for the slow learners</p>

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body     

Provide the details of the action taken

The Management and IQAC members approved the Annual Quality Assurance Report (AQAR) after a detailed discussion. They also suggested to strengthen the placement, industry institution interaction, and research & consultancy activities. The follow-ups were done periodically through the HODs meeting and other department level meetings.

Part – B  
**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	----	---	---
PG	07	01	-----	---
UG	01			
PG Diploma	---	----	---	---
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	-	--	--	--
Others	--	--	--	--
<b>Total</b>	08	01	--	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	---
Annual	----

1.3 Feedback from stakeholders\*Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabi are regularly updated by the affiliating university

Many of our teachers are on the Boards of Studies, responsible for the framing and revision of syllabi

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Master's in Kannada was introduced during the academic year

## Criterion - II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	80	39	41	-	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	39	--	41	--	-	--	--	--	80	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	5	25
Presented	--	3	12
Resource Persons	--	5	10

2.6 Innovative processes adopted by the institution in Teaching and Learning:

24X7 Wi-Fi enabled campus providing for technology access.

Overhead projectors in every classroom

Well-equipped Internet Resource Centre and computer lab.

Presentations/animations/videos are regularly being used apart from regular conventional black board teaching.

Group discussions, Case studies, problem based learning practices.

Continuous evaluations through projects, presentations and quizzes, etc.

Outside classroom activities for wholesome development of mind and acquiring skills.

2.7 Total No. of actual teaching days

during this academic year

240
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2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Continuous evaluation is carried out throughout the semester through regular tests, objective tests, projects, presentations, quizzes etc.
--

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Board of Studies	Curriculum Development	Total
05	39	44

2.10 Average percentage of attendance of students

75
----

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	3000	300	400	500	700	---
M.A	180	50	130	---	---	---
M.SCI	40	30	10	--	--	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes

The teaching and learning process is constantly monitored by the IQAC. The workshops are regularly conducted to hone the teaching skills of the faculty members. Feedback is collected from the students about the various aspects of teaching and the respective teachers are kept informed about their strengths and lacunae. All these activities are systematically recorded.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	09
UGC – Faculty Improvement Programme	-
HRD programmes	--
Orientation programmes	-
Faculty exchange programme	3
Staff training conducted by the university	5
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	04	---	13
Technical Staff	01	-	-	01

## Criterion - III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The Research Committee in collaboration with the IQAC has conducted programmes to promote knowledge about securing research funds from various funding agencies. Lectures have been organised. Relevant literature is routinely disseminated among the faculty members to highlight the opportunities available

IQAC is involved in performing the following duties with respect to the promotion of research activities

1. To facilitate and monitor research activity on the campus.
2. To plan and design the research programmes.
3. Encourage to take up research work.
4. To provide information regarding the funding agencies.
5. Procurement of funds from the various funding agencies.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	05	05	01
Outlay in Rs. Lakhs			4.57.000	

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	06	02
Non-Peer Review Journals	--	03	01
e-Journals	--	--	--
Conference proceedings	10	04	01

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2 yeas	UGC	4.57.000	4.57.000
Interdisciplinary Projects	--	--	--	-
Industry sponsored	--	--	--	---
Projects sponsored by the University/ College	-	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	-	--	--	---
Any other(Specify)	--	--	-	--
Total	-	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Bo

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		01	01	01	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/Co   
 Total

3.16 No. of patents received this  year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
04	--	--	--	04	--	--

3.18 No. of faculty from the Institution   
 who are Ph. D. Guides  
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other



3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Annual camps are conducted by NSS in the remote villages inaccessible by any mode of transport**
- NSS and NCC regularly conduct awareness Jathas**

## Criterion-IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.3 Acres			
Class rooms	49	4	State Government	53
Laboratories	7	-	-	7
Seminar Halls	1	1	State Government	02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	20	3	UGC	23
Value of the equipment purchased during the year (Rs. in Lakhs)	500000	300000		5300000
Others				

#### 4.2 Computerization of administration and library

Administration has been partially computerized as part of the Digitization Programme in College.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	71250	17000000	430	55300	71680	170071680
Reference Books	20000	5000000	66	20000	20066	50020000
e-Books	20	10000	5	2000	22	12000
Journals	15	--	10	--	25	---
e-Journals	--	--	--	-	--	-
Digital Database	--	-	-	-	--	--
CD & Video	--	--	--	-	-	-
Others (specify)	--	--	-	-	--	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	107	07	Wi Fi	-	-	--	---	--
Added	3	1	--	--	--	-	-	-
Total	110	08	--	--	--	--	--	--

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer Literacy Programme was introduced for the faculty members.

All the faculty members have passed the computer literacy test

Spoken Tutorial classes intended to introduce the students to open software are regularly conducted.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	48.000
ii) Campus Infrastructure and facilities	7.00.000
iii) Equipments	--
iv) Others	---
<b>Total :</b>	<b>748000</b>

## Criterion - V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Updates on notice boards and college website to ensure active participation by students in various activities.

- Through announcements during morning assembly.
- Through the college website
- Grievance redressal system.

#### 5.2 Efforts made by the institution for tracking the progression

Alumni Association and Placement Cell of the college play a vital role keeping track of the students' progression

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2766	339	----	---

(b) No. of students outside the state

---

(c) No. of international students

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No	%
--	--

Men

No	%
3405	100

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
251	1370	311	1183	10	3105	200	1500	350	1343	12	3405

Demand ratio 1:1

Dropout 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The Placement Cell of the college conducts regular classes to train the students to appear for the competitive exams

No. of students beneficiaries

1000

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="10"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="---"/>	State PSC	<input type="text" value="5"/>	UPSC	<input type="text" value="--"/>	Other	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance

- Career Guidance workshops
- Job Fairs
- Competitive Examination Training classes

No. of students benefitted

900

5.7 Details of campus placement

	<i>On campus</i>	<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
06	900	15	250

5.8 Details of gender sensitization programmes

Anti-harassment cell has been engaged in organizing lectures and orientation programmes meant to raise the awareness about gender issues. Three programmes were conducted during the academic year.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	150	1.96.500
Financial support from government	1712	17.13495
Financial support from other sources		
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International

Exhibition: State/ University level  National level  International

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

The drinking water was made available

## Criterion - VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **VISION OF THE INSTITUTION**

To become a premiere College for women in the country by achieving the highest order of excellence in teaching and research and provide social justice to meet the expectation of the society to empower women

##### **MISSION**

- To impart quality education to meet the needs of the present emerging society
- To strive for students' achievement and success and to build leadership qualities
- To provide a scholarly and conducive learning environment that promotes the professional and personal growth of the students and the staff
- To participate in the acquisition of knowledge
- To maintain a cordial relationship with the employees, alumni and the society
- To inculcate moral values in the students
- To strengthen the inner potential of the students through spiritual values

#### 6.2 Does the Institution has a management Information System

Yes. The college, which is run by the Department of Collegiate Education and affiliated to University of Mysore, has education management portals which handle admissions, attendance and internal assessment, office management, student dealing, accounts and student grievance redressal.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:



### 6.3.1 Curriculum Development

- Several faculty members are involved in course restructuring and revision committees constituted by University of Mysore.
- Work load distribution as per specialization of faculty members.
- Examination committee ensures smooth conduct of examinations.
- Several faculty members are active members of University constituted Boards of Examination and Boards of Studies.

### 6.3.2 Teaching and Learning

- Highly qualified and dedicated faculty.
- Healthy interaction between students and faculty which goes beyond the classrooms.
- Learning beyond curriculum.
- Innovative methods are adopted for teaching and learning process.
- Remedial classes are held for the students requiring additional help.
- Well-equipped library for both faculty and students.
- Excellent collection of rare and latest books and journals.
- Regular feedback from students to improve teaching and learning methods.

- Continuous evaluation through different methods like internal assessment test, assignments, presentations, projects etc.
- Transparency is maintained in evaluation process.
- Examination committee to ensure smooth conduct of examinations.
- The practical examination is conducted with internal and external examiners appointed by the superintendent of examination.

#### 6.3.4 Research and Development

Several minor projects funded by UGC have been taken up by the teachers  
College provides all support for research and development like Faculty Development Programmes , encouraging faculty to interact with faculty from other institutions.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Full-fledged Computer Labs  
Many classrooms with LED projectors.  
24x7 Wi-Fi Facility

#### 6.3.6 Human Resource Management

Faculty and Staff are encouraged to participate self-development programmes.  
Collegiate Education Department supports faculty, staff and students with necessary and relevant support to optimize their work.

#### 6.3.7 Faculty and Staff recruitment

As per Karnataka Government and UGC guidelines.

#### 6.3.8 Industry Interaction / Collaboration

Departments are encouraged to make their courses of study relevant to industry. ☒  
Industrial visits, lectures by industry experts and domain experts are regularly conducted

### 6.3.9 Admission of Students

The applications submitted by the students are sorted on the basis of percentage of marks scored in the qualifying examinations and the categories to which they belong. Taking into consideration the merit and the reservation categories students belong to, lists are prepared and displayed on the notice boards. Different committees of teachers are constituted to carry out the admission process for different courses. The admission committees scrutinise and verify the applications of the students and draw up list of the select students in accordance with the criteria laid down by the government of Karnataka. These committees are headed by senior faculty members.

The admission process is invariably preceded by a much needed counselling offered by the committee comprising senior faculty members of different disciplines. The applicants are offered necessary advice so as to their choice of combinations keeping in view the subjects they have studied, the marks they have scored in the qualifying examinations, and their potential aptitude. This is one of the most highly productive measures as it exposes the prospective students to multiple opportunities available and helps them choose a combination of subjects that suits their needs. Since the College offers a range of exclusive subject combinations not offered by any other college in the city of Mysore, the counselling process goes a long way in maintaining diversity along with offering multiple options to the students and fairly distributes them among various and distinct subject combinations.

### 6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

### 6.5 Total corpus fund generated

As needed by the beneficiaries and provided by the Government of Karnataka

### 6.6 Whether annual financial audit has been done

Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	---	---	Yes	DCE
Administrative	--	--	Yes	DCE

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes  --    No  -

For PG Programmes    Yes  -    No  -

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable.

6.11 Activities and support from the Alumni Association

Alumni Association has been in the forefront of contributing the development of the college. The association has installed the potable water units for the students.

6.12 Activities and support from the Parent - Teacher Association

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6.13 Development programmes for support staff

Computer literacy classes and orientation courses are conducted

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Plastic-free zone  
Green initiatives  
LED lights have replaced the conventional bulbs

## Criterion - VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Digitization

Lectures and interactive sessions with distinguished alumni.

Talk on current challenges & opportunities for young students

☑ Newer and greener methods are being adopted to carry out experimental work.

☑ Some steps towards making the campus disabled friendly

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The audio-visual was constructed according to the plan

Four classrooms were constructed to accommodate the growing numbers of students.

The masters in Kannada was started

The drinking water units were installed

The remedial classes were conducted for the slow learners

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Free books are made available to the physically-challenged students .

7.4 Contribution to environmental awareness / protection

The college has been declared to be plastic-free zone. The students are made aware of the threats posed by plastic to environment

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

### Strengths

Quality Education: Highly qualified and dedicated faculty; Healthy interaction between students and faculty which goes beyond the classrooms; Learning beyond curriculum.

Counselling for students at both formal and informal levels, Mentoring system well structured.

Overhead and LED projectors in all classrooms; 24X7 Wi-Fi connection. Well-equipped Internet Resource Centre and computer labs.

Well-equipped library: Excellent collection of rare and latest books and journals; The library is also equipped with special software and resources for differently-abled students

Sports achievements: In keeping with its tradition of all-round education, the College offers excellent sports infrastructure and coaching leading to National and International level sports achievements.

Scholarships and financial Aids: College offers several bursaries, financial aid and numerous need and merit based scholarships. A large number of scholarships disbursed to students from marginalized and economically deprived section.

Fulfilling our Social responsibility: Particularly through the NSS and NCC.

Extra-curricular activities: Large number of Cultural, Literary, Subject & Theme Based.

### **Weaknesses**

Limited developed infrastructure

Limited numbers of courses offered

The absence of academic autonomy

### **Opportunities**

**Excellent Academic environment**

**Collaborations with foreign universities**

**Active alumni participation**

### **Challenges**

**First-generation college going students**

**Socially, economically, and academically underprivileged background of students**

**Inadequate research facility**

### **8. Plans of institution for next year**

The complete digitization of the library and office

The acquisition of land for the construction of the new hostel and the successful construction of hostel

Commencement of add-on courses

Construction new classrooms

Solar lighting

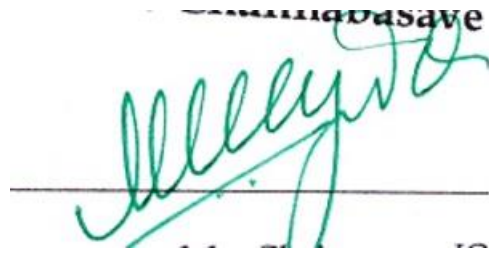


Name: **Dr. Rajeeva Poorna Chandra**

Name : **Dr. Channabasave Gowda**



\_\_\_\_\_  
*Signature of the Coordinator, IQAC*



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*Signature of the Chairperson, IQAC*

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## **Annexure I**

### **Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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Annexure-II

**Academic Calendar 2016-17**

1. Commencement of I, III & V Semester Classes:	01-07-2016
2. Last date for admission to 1st semester (without penal charges):	18-07-2016
3. date for admission with penal charge :	28-07-2016
4. Last date for admission on transfer from college to college:	28-07-2016
5. Last date for sending the application to the university for approval:	05-08-2016
6. End of I, III & V semester classes :	22-10-2016
7. Vacation:	23 -10 -20162016 2016 to 14 -12 -20162016 2016
8. Commencement of II, IV & VI Semester examination :	26-10-2016
9. Commencement of II, IV & VI Semester Classes :	15-12-2016
10. End of the II, IV & VI semester classes :	12-04-2017
11. Commencement of II, IV & VI semester examination :	17-04-2017