

**Discussion Board Rubric (Can be adapted for in-class discussions)**

Criteria	Exemplary	Accomplished	Developing	Beginning
<b>Points Possible:</b> 25	5	4	3	1
<b>Critical Thinking</b>	Discussion incorporates critical thinking and continued to widen discussion into larger picture/framework	Discussion incorporates critical thinking	Discussion incorporates thinking sporadically	Discussion only provides relevant and important statements
<b>Content/Subject Knowledge</b>	Addresses the question completely and in-depth; points are all clearly made and all evidence supports arguments/rationale; clearly has grasp of content and elaborates with explanation and examples	Sufficient information that relates to the topic; includes essential accurate information that satisfactorily addresses the question/topic	Includes some essential information and begins to address topic/question, but great deal of information is not clearly connected	Points not clear; information included does not support topic in any way; does not have grasp of information
<b>Coherence &amp; Organization</b>	Information clearly stated and developed; specific examples are appropriate; conclusion is clear; flows well together in a logical order; good transitions; succinct but not choppy	Majority of information is presented in a logical sequence; generally very well organized, but better transitions from idea to idea are needed	Concepts and ideas are loosely connected; lacks clear transitions; flow and organization choppy	Posting is disjointed and choppy; does not flow; development is vague and order is not logical
<b>Participation</b>	Participation within the discussions was on a consistent basis; high degree of engagement and interaction with others	Original posts and discussion; consistent interaction/engagement with others	Original posts and good interaction/engagement with others	Little to no participation ; (1-2 postings) only provided original posting